Topic: Taming of the West 1869-1899

Duration: 4 to 4 ½ days (2 days research and development, 1-2days student presentations)

Question: How did Western settlers adapt to their new environment, and how did the development of the far west impact the East?

Students shall be able to further explain:

1. Why people moved West, and what made this migration possible
2. What settlers did for a living, and evaluate who “really” tamed the Wild West 1870-1900
3. The economic relationship between the developing West and industrializing East

Culminating Event: Student Presentations from poster, diary, illustrated lecture. etc.

Procedures: Groups of 4 broken-up by region - each student shall commit to an equal portion of labor, then all shall cooperate, research, construct and present. All students shall take notes during presentations.

Terms that must be included and explained in presentations:

Homestead Act

Transcontinental Cont. RxR,

Extractive industries

Killing of Buffalo

Reservations ?

Geography/Climate

Problems associated with Western settlement

Barbed Wire

Wind-well pump

Steal Plow

Prairie Families

Problems associated with continued economic success (Railroads, Banks, Currency)

\* Students shall also be prepared for a general unit assessment after presentations.

\* Presentations shall go on as scheduled absences or not, absent students shall complete assignment as written report.