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| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| **Dec.** 28  No Classes 🡺 | **29** | 30  Unit Current-Events Follow-up Questions #1 | 31  Unit Current-Events Follow-up Questions #2 | 1  Unit Current-Events Follow-up Q.s #2 | 2  Unit C.-Events Follow-up Questions #3 | 3 Unit Cur.-events Fol-  up Q.s #3 |
| Jan. 4 classes resume  What **is** the Bureaucracy?  H.W. Text: 13 + O.L. | 5  How does the Bureaucracy  effect/affect gov.?  H.W. Text: 13 + O.L. | 6  AT LIBRARY: Research  Bureaucracy & your Unit  H.W. Text, OL, Case Law | 7  Student Buro Flow Chart  H.W. Construct AP M.C.  Test for 13 | 8  **Text, 13 Text** | 9 | 10 |
| Jan. 11  What constitutes  the Judiciary?  H.W. Text: 14 + O.L. +  Case Law | 12  How has/can the  Sup. Court Change Am.?  H.W. Text: 14 + O.L. +  Case Law | 13 LIBRARY:  Research **obscure**, but  related case law  H.W. Text: 14 + O.L. + Incorporate Case Law | 14 AT LIBRARY:  Research most recent related court cases.  Incorp case law  Units 1, 2, 3, Sandborn  H.W. AP M.C. Test, 14 | 15 S  **Text, 18 Test**  H.W. News & Op-ed. | 15  Mandatory Unit  Meetings for  Follow-up Case Law | 17  Op-eds. |
| Jan. 18 Vorhees Hearing  1. Student Op-eds  2. Construct AP M.C.  Test 13,14  H.W. Prep for Hearing  4, 5, 6 Vorhees | 19  Inter-Unit Prep for  Hearing  H.W. Prep for Hearing +  A.P M.C. Test 13,14 | 20  **Final In-Class Hearing**  **for 3 Units**  **(one question)**  **🡻**  **3:00- 7:00 Fin. Hearing** | 21  **Final In-Class Hearing**  **for other 3 Units**  **(one Question)**  **🡻**  **3:00-7:00 fin. Hearing** | 22  **AP M.C. Test, 13, 14** | 23  Mandatory Unit  Meetings for  Prep. of  State Comp. | 24 🡻  **12:00 Depart**  **for Columbia,**  **State Comp.**  **Bring $15.** |
| Jan. 25  **We the People State**  **Competition, Jeff City**  **Return @ 10:00 P.M**. | 26  CELEBRATION &  DEBRIEFING | 27    FLEX | 28    FLEX | 29  What is  Elections Dynamics?  H.W. Text: 8 + O.L. | 30 | 31 |
| **Feb**. 1 Should $ be  “taken-out” of elections?  H.W. Text: 8 + O.L. +  What is Money’s Role? | 2 Why/how do candidates  win elections?    H.W. Text 8 + O.L. +  $ & Elect. Op-ed. | 3 1. Student Op-eds.  2. Why/how do major voting realignments occur?  H.W. Construct AP M.C.  Test for 8 | 4  **Text, 8 Test** | 5 1. Examining AP  Workbooks  2. Why did Interest-  groups develop?  H.W. Text: 9 + O.L. | 6 | 7 |
| Feb. 8 How are interest  groups funded?  H.W. Text: 9 + O.L. +  Advantage-Disadvantage | 9 How do interest groups  effect gov. & policy?  H.W. Text; 9 + O.L. +  Op-ed.: I.Group Pros/Cons? | 10 Student Round-Table  “Pros v Cons”    H.W. Construct AP M.C.  Test for 9 | 11  **Text, 9 Test** | 12 How did Am.  media develop?  H.W. Text: 10 + review  Hist. of Polit. Cartoons | 13  begin examining  6 polit. Cartoons  from dif. eras | 14  Op-eds +  Pol.Cartoons |
| Feb15.What are the advan-tages & disadvantages of  polit. cartoons as a means of communication?  H.W. Student Cartoons | 16  1. Student Cartoons  2. What constitutes Media?    H.W. Text: 10 + O.L. | 17 Is Am.’s media  balanced and fair?  H.W. Text: 10 + O.L. +  Make AP M.C. Test, 10 | 18 1. Discussion: fair?  2. **Text, 10 Test** | 19  Students construct  A.P. exam for all  chapters except:  16,17,20,21,22,23 | 20  Complete  Exam & Key | 21 |

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| Course Agenda & Assignment Schedule | | | | | | | |
| **Date: Feb. 25 – April 20** | | | | | | | |
|  | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | **FEB.22** How much power  does gov. really have?  H.W. Text 15 + O.L. +  Who should have the most “policy-making” leverage? | 23 How do “groups”  affect/effect policy making?  H.W. Text 15 + O.L. +  Op-ed: Who should have the most leverage? | 24  Student Op-eds.  H.W. Text + Org. AP  M.C. Test for 15 | 25 Turn-in Tests  **Text, 15 Test**  HW. Prep for AP Exam  All chap. except:  16,17,20,21,22,23 | 26  Class Review  **🡻**  **3:00-6:00 CLASS**  **AP EXAM** | **27 🡻**  **8:00-11:00**  **AP EXAM** | 28 |
|  | Mar.1 Why/how does gov.  interfere w the Economy?  H.W. Text:16 + O.L. +  Op-ed: Is Economics  most important? | 2  Economic Philosophies?  H.W. Text: 16 + O.L. +  Op-ed | 3  How does “budget politics”  effect Am.?  H.W. Text + Make AP M.C. Test for 16 | 4  **Text, 16 Test**  H.W. AP Workbooks | 5  1. Navigating AP Exam  2. Why has Am. develop-ed a Soc. Welfare system?    H.W. Text: 17 + O.L. | 6 Student  Leaders con-  tact former AP  students to  discuss creat-ing final test. | 7 |
| 10 | **Mar**. 8 Who benefits from  “Soc. Welfare”?  H.W. Text 17 + Op-ed | 9 Why are some welfare  programs popular?  H.W. Text: 17 + Op-ed. | 10  Student Op-eds  H.W. AP M.C. Test | 11  **Text , 17 Test** | 12  FLEX | 13 Student  leaders con-tact former AP | 14 |
| 18 | 15 SPRING BRAKE 🡺  Stud. leaders to decide  on 2 complete AP tests | 16 | 17 | 18 | 19 | 20 | 21 |
| 26 | Mar. 22 What is our gov.’s  role in foreign affairs?  H.W. Text 20 + O.L.+  According to Const., what is gov.’s role in the world? | 23  What is the Constitution’s  role in foreign policy?  H.W. Text: 20 + Op-ed | 24  Why do politicians argue  over foreign policy &  military budgets?  H.W. Text + O.L.+ Op-ed | 25  Student Op-eds  H.W. AP M.C. , 20 | 26  **Text 20 Test**  HW Review for  AP Test | 27  Leaders to  hand in com-  plete AP test  drafts Mon. | 28  H.W.  Text: 21 |
|  | Mar. 29 Should/can the  gov. “control” the  environment?  H.W. Text: 21 + O.L. | **30** What environment- -al powers does gov. have?  H.W. Text:21 + letter O.L. | 31 Student Letters to  Political & Civic Leaders  H.W. Review for AP Test | **Apr.** 1  **Text, 21 Test**  HW. Review for AP Test | 2 🡻  7th **Hour AP M.C Test**  **3:00-5:00 AP**  **Essays Exam** | 3 🡻  **8:00-10:00 am**  **AP Essays**  **Exam** | 4 |
|  | **Apr**. 5  MINI-CELEBRATION &  Who really has the power  To “run” Am,?  H.W. Text: 22 + O.L. | 6  Student teams O.L. answer  “Who has power?”  H.W. Text:22 + team Op-ed | 7  Team Debates  H.W. Text 22 | 8  **Text, 22 Test** | 9  Students Review AP  Workbooks | 10 | 11 |
|  | Apr. 12  What is Our Future?  H.W. Text:23 | 13  Student Reading &  discussion  H.W. Text 23 + Student  Predictions | 14  Student Predictions &  supporting data & facts  H.W. Mass AP Essay ?s | 15  Students share &  discuss AP Essay ?s  Answer Essays w O.L. | 16  1. Class Essay & Score  2. Hand-in complete  AP Test & Key | 17  Ea. student to  compile New  AP Test  . | 18 |

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| Course Agenda & Assignment Schedule | | | | | | | |
| **Date: April 21 – May 9** | | | | | | | |
|  | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | **APRIL 19**  M.C. + Essay  H.W. Score +  Final AP Exams | 20  1  two essay questions | 21  1. Assess essay answers.  2. Answer 2 new questions.  H.W. 1. Assess answers.  2. Answer 2 questions. | 22  1. Assess essays.  2. Answer 2 new essays  H.W. Assess answers.  Answer 2 new questions | 23 **Final** **Class**  **AP MC Exam**  🡻  **3:00-6:00 AP Essay**  **Exam** | 24 🡻  **8:00-11:00 AP**  **Essay Exam** | 25 |
|  | Apr. 26  Student hand-written  M.C. corrections  H.W. Finish corrections | 27  Triangulate for essay  assessments  H.W. Internalize  corrections | 28  Final Corrections of  All questions | **29**  Student review to  close “gaps” | 30  Student review to  Close “gaps” | 1  Relax | 2  Relax |
|  | May 3 🡻  **7:45 College Board**  **A.P. Gov. Exam** | 4  AP Exam assessment  and celebration  H.W. Student prep “pres.  -candidate.” Speeches | 5  Students prep for  summative  “Presidential candidate”  speeches | 6  Student  Presidential speeches | 7  Student  “elections”  and CELEBRATION | 8 | 9 |
|  | 10 | 11 | 12 | 13 | 14 Reingarten | 15 | 16 |
|  | 19 | 20 | 21 | 22 | 23 Johnson | 24 | 25 |
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