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| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| **Dec.** 28No Classes 🡺 | **29** | 30Unit Current-Events Follow-up Questions #1 | 31Unit Current-Events Follow-up Questions #2 | 1Unit Current-Events Follow-up Q.s #2 | 2 Unit C.-Events Follow-up Questions #3 | 3 Unit Cur.-events Fol- up Q.s #3 |
| Jan. 4 classes resumeWhat **is** the Bureaucracy?H.W. Text: 13 + O.L. | 5  How does the Bureaucracy  effect/affect gov.?H.W. Text: 13 + O.L. | 6 AT LIBRARY: ResearchBureaucracy & your UnitH.W. Text, OL, Case Law | 7 Student Buro Flow ChartH.W. Construct AP M.C. Test for 13 | 8 **Text, 13 Text** | 9 | 10 |
| Jan. 11 What constitutes  the Judiciary?H.W. Text: 14 + O.L. + Case Law | 12  How has/can the Sup. Court Change Am.?H.W. Text: 14 + O.L. + Case Law | 13 LIBRARY:Research **obscure**, but  related case law H.W. Text: 14 + O.L. + Incorporate Case Law | 14 AT LIBRARY:Research most recent related court cases.Incorp case law Units 1, 2, 3, SandbornH.W. AP M.C. Test, 14 | 15 S **Text, 18 Test** H.W. News & Op-ed. | 15Mandatory UnitMeetings for Follow-up Case Law | 17 Op-eds. |
| Jan. 18 Vorhees Hearing 1. Student Op-eds 2. Construct AP M.C.  Test 13,14H.W. Prep for Hearing 4, 5, 6 Vorhees | 19 Inter-Unit Prep for  Hearing H.W. Prep for Hearing + A.P M.C. Test 13,14 | 20**Final In-Class Hearing** **for 3 Units** **(one question)** **🡻****3:00- 7:00 Fin. Hearing** | 21 **Final In-Class Hearing**  **for other 3 Units** **(one Question)** **🡻****3:00-7:00 fin. Hearing**  | 22 **AP M.C. Test, 13, 14** | 23Mandatory UnitMeetings for  Prep. of  State Comp. | 24 🡻 **12:00 Depart****for Columbia,****State Comp.** **Bring $15.** |
| Jan. 25  **We the People State** **Competition, Jeff City****Return @ 10:00 P.M**. | 26 CELEBRATION & DEBRIEFING | 27  FLEX | 28  FLEX | 29 What is  Elections Dynamics?H.W. Text: 8 + O.L.  | 30 | 31   |
| **Feb**. 1 Should $ be  “taken-out” of elections?H.W. Text: 8 + O.L. +What is Money’s Role? | 2 Why/how do candidates  win elections? H.W. Text 8 + O.L. + $ & Elect. Op-ed. | 3 1. Student Op-eds. 2. Why/how do major voting realignments occur?H.W. Construct AP M.C. Test for 8 | 4 **Text, 8 Test** | 5 1. Examining AP  Workbooks 2. Why did Interest-  groups develop?H.W. Text: 9 + O.L. | 6  | 7  |
| Feb. 8 How are interest  groups funded?H.W. Text: 9 + O.L. +Advantage-Disadvantage | 9 How do interest groups  effect gov. & policy?H.W. Text; 9 + O.L. +Op-ed.: I.Group Pros/Cons? | 10 Student Round-Table “Pros v Cons” H.W. Construct AP M.C. Test for 9 | 11 **Text, 9 Test** | 12 How did Am.  media develop?H.W. Text: 10 + review Hist. of Polit. Cartoons | 13begin examining6 polit. Cartoons from dif. eras | 14 Op-eds +Pol.Cartoons |
| Feb15.What are the advan-tages & disadvantages of polit. cartoons as a means of communication?H.W. Student Cartoons | 16 1. Student Cartoons 2. What constitutes Media? H.W. Text: 10 + O.L.  | 17 Is Am.’s media  balanced and fair?H.W. Text: 10 + O.L. +Make AP M.C. Test, 10 | 18 1. Discussion: fair? 2. **Text, 10 Test** | 19 Students construct  A.P. exam for all  chapters except:  16,17,20,21,22,23 | 20 Complete  Exam & Key | 21 |

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| Course Agenda & Assignment Schedule |
| **Date: Feb. 25 – April 20** |
|  | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | **FEB.22** How much power  does gov. really have?H.W. Text 15 + O.L. +Who should have the most “policy-making” leverage?  | 23 How do “groups”affect/effect policy making?H.W. Text 15 + O.L. +Op-ed: Who should have the most leverage? | 24 Student Op-eds.H.W. Text + Org. AP  M.C. Test for 15 | 25 Turn-in Tests **Text, 15 Test**HW. Prep for AP Exam All chap. except: 16,17,20,21,22,23 | 26 Class Review **🡻** **3:00-6:00 CLASS** **AP EXAM** | **27 🡻** **8:00-11:00** **AP EXAM** | 28 |
|  | Mar.1 Why/how does gov.  interfere w the Economy?H.W. Text:16 + O.L. + Op-ed: Is Economics  most important? | 2 Economic Philosophies?H.W. Text: 16 + O.L. +Op-ed | 3  How does “budget politics” effect Am.?H.W. Text + Make AP M.C. Test for 16 | 4 **Text, 16 Test**H.W. AP Workbooks | 51. Navigating AP Exam2. Why has Am. develop-ed a Soc. Welfare system? H.W. Text: 17 + O.L. | 6 Student Leaders con-  tact former AP students to discuss creat-ing final test. | 7 |
| 10 | **Mar**. 8 Who benefits from  “Soc. Welfare”?H.W. Text 17 + Op-ed | 9 Why are some welfare  programs popular?H.W. Text: 17 + Op-ed. | 10 Student Op-edsH.W. AP M.C. Test | 11 **Text , 17 Test** | 12 FLEX | 13 Student leaders con-tact former AP | 14 |
| 18 | 15 SPRING BRAKE 🡺Stud. leaders to decide on 2 complete AP tests | 16 | 17 | 18 | 19 | 20 | 21 |
| 26 | Mar. 22 What is our gov.’s  role in foreign affairs? H.W. Text 20 + O.L.+According to Const., what is gov.’s role in the world? | 23 What is the Constitution’s role in foreign policy?H.W. Text: 20 + Op-ed | 24 Why do politicians argue over foreign policy &  military budgets?H.W. Text + O.L.+ Op-ed | 25 Student Op-eds H.W. AP M.C. , 20 | 26 **Text 20 Test** HW Review for  AP Test | 27  Leaders to  hand in com-  plete AP test  drafts Mon. | 28H.W.Text: 21 |
|  | Mar. 29 Should/can the  gov. “control” the  environment?H.W. Text: 21 + O.L. | **30** What environment- -al powers does gov. have?H.W. Text:21 + letter O.L. | 31 Student Letters to Political & Civic LeadersH.W. Review for AP Test | **Apr.** 1 **Text, 21 Test**HW. Review for AP Test | 2 🡻7th **Hour AP M.C Test** **3:00-5:00 AP**  **Essays Exam** | 3 🡻 **8:00-10:00 am** **AP Essays** **Exam** | 4 |
|  | **Apr**. 5 MINI-CELEBRATION & Who really has the power To “run” Am,?H.W. Text: 22 + O.L. | 6 Student teams O.L. answer “Who has power?”H.W. Text:22 + team Op-ed | 7 Team DebatesH.W. Text 22 | 8 **Text, 22 Test** | 9 Students Review AP Workbooks | 10 | 11 |
|  | Apr. 12 What is Our Future?H.W. Text:23  | 13 Student Reading &  discussionH.W. Text 23 + Student Predictions | 14 Student Predictions & supporting data & factsH.W. Mass AP Essay ?s | 15  Students share &  discuss AP Essay ?sAnswer Essays w O.L. | 16 1. Class Essay & Score 2. Hand-in complete AP Test & Key | 17 Ea. student to compile New AP Test . | 18 |

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| Course Agenda & Assignment Schedule |
| **Date: April 21 – May 9** |
|  | Mon | Tue | Wed | Thu | Fri | Sat | Sun |
|  | **APRIL 19**  M.C. + Essay  H.W. Score +  Final AP Exams | 20  1 two essay questions | 21  1. Assess essay answers. 2. Answer 2 new questions.H.W. 1. Assess answers. 2. Answer 2 questions. | 22 1. Assess essays.2. Answer 2 new essaysH.W. Assess answers.Answer 2 new questions | 23 **Final** **Class**  **AP MC Exam** 🡻 **3:00-6:00 AP Essay** **Exam** | 24 🡻 **8:00-11:00 AP** **Essay Exam** | 25 |
|  | Apr. 26 Student hand-written  M.C. correctionsH.W. Finish corrections | 27 Triangulate for essay  assessmentsH.W. Internalize  corrections | 28 Final Corrections of  All questions  | **29**Student review to close “gaps” | 30 Student review to Close “gaps” | 1 Relax | 2 Relax |
|  | May 3 🡻 **7:45 College Board**  **A.P. Gov. Exam** | 4  AP Exam assessment and celebrationH.W. Student prep “pres.  -candidate.” Speeches | 5 Students prep for  summative “Presidential candidate”  speeches | 6 Student Presidential speeches | 7  Student “elections” and CELEBRATION | 8 | 9 |
|  | 10 | 11 | 12 | 13 | 14 Reingarten | 15  | 16 |
|  | 19 | 20 | 21 | 22 | 23 Johnson | 24 | 25 |
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